GCSE (9-1) MATHEMATICS

Higher Check In - 2.02 Decimal fractions

Do not use a calculator.

- 1. Express 1.04 as a fraction in its lowest terms.
- 2. Calculate $\frac{1}{0.\dot{3}+0.\dot{1}+0.\dot{8}+0.\dot{6}}$.
- 3. Convert $5\frac{7}{12}$ to a recurring decimal.
- 4. A school canteen plans to make 8 trifles which each require 0.45 litres of cream. Cream is bought in 0.275 litre cartons. How many cartons of cream are required?
- 5. Express the recurring decimal fraction $0.\dot{1}\dot{5}$ as a fraction in its lowest terms.
- 6. Given that $123 \times 45 = 5535$, write down 1.23×4.5 . Explain your reasoning.
- 7. Oliver thinks that 0.12 is greater than 0.8 because 12 is greater than 8. Explain why he is wrong.
- 8. Use fractions to explain why dividing by 0.1 is equivalent to multiplying by 10.
- 9. The exchange rate from pounds to euros is £1 = €1.25. The exchange rate from euros to US dollars is €1 = \$1.2. What is the equivalent exchange rate from pounds to US dollars?
- 10. Christine is thinking about whether to rent a petrol car or a diesel car for a day trip. She is planning to make a 250 km journey. Using the rental car data below, state which car she should rent and how much she would save.

	Fuel consumption (litres per 100 km)	Fuel cost (£ per litre)
Petrol	4.2	0.999
Diesel	3.7	1.009

Extension

Investigate the equivalent fractions of the recurring decimals 0.1, 0.10, 0.100, 0.100 What is the equivalent fraction of 0.100000?





GCSE (9-1) MATHEMATICS

Answers

1. $1\frac{1}{25}$ 2. $\frac{1}{2}$ or 0.5 3. 5.583 4. $\frac{3.6}{0.275} = \frac{3600}{275}$ which gives $275\overline{)360^{.85}0^{.25}0^{.25}0^{.250}0}$ so 14 cartons required. 5. $\frac{5}{33}$ 6. $5535 \div 100 \div 10 = 5.535$ 7. 0.12 is $\frac{12}{100}$, whereas 0.8 is $\frac{80}{100}$, so 0.12 < 0.80. 8. $0.1 = \frac{1}{10}$, and dividing by $\frac{1}{10}$ is the same as multiplying by $\frac{10}{1}$. 9. $\pounds 1 = \$1.5$ 10. Diesel car, saving £1.16 **Extension**

$$0.\dot{1} = \frac{1}{9} , \quad 0.\dot{1}\dot{0} = \frac{10}{99} , \quad 0.\dot{1}\dot{0}\dot{0} = \frac{100}{999} \dots$$

So $0.\dot{1}\dot{0}\dot{0}\dot{0}\dot{0}\dot{0} = \frac{100000}{999999}$

We'd like to know your view on the resources we produce. By clicking on '<u>Like</u>' or '<u>Dislike</u>' you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: <u>www.ocr.org.uk/expression-of-interest</u>

OCR Resources: the small print

OCR's **resources** are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

© OCR 2016 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work. OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk





GCSE (9-1) MATHEMATICS

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Express a terminating decimal as a fraction			
AO1	2	Carry out a calculation involving recurring decimals			
AO1	3	Convert a mixed number to a recurring decimal			
AO1	4	Multiply and divide by decimals			
AO1	5	Convert a recurring decimal to an exact fraction			
AO2	6	Multiply decimals without a calculator using place value			
AO2	7	Use equivalence between decimals and fractions			
AO2	8	Use equivalence between decimals and fractions to explain the method for dividing by 0.1			
AO3	9	Divide decimals without a calculator to work out exchange rates			
AO3	10	Solve a contextual problem involving decimals			

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Express a terminating decimal as a fraction			
AO1	2	Carry out a calculation involving recurring decimals			
AO1	3	Convert a mixed number to a recurring decimal			
AO1	4	Multiply and divide by decimals			
AO1	5	Convert a recurring decimal to an exact fraction			
AO2	6	Multiply decimals without a calculator using place value			
AO2	7	Use equivalence between decimals and fractions			
AO2	8	Use equivalence between decimals and fractions to explain the method for dividing by 0.1			
AO3	9	Divide decimals without a calculator to work out exchange rates			
AO3	10	Solve a contextual problem involving decimals			

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Express a terminating decimal as a fraction			
AO1	2	Carry out a calculation involving recurring decimals			
AO1	3	Convert a mixed number to a recurring decimal			
AO1	4	Multiply and divide by decimals			
AO1	5	Convert a recurring decimal to an exact fraction			
AO2	6	Multiply decimals without a calculator using place value			
AO2	7	Use equivalence between decimals and fractions			
AO2	8	Use equivalence between decimals and fractions to explain the method for dividing by 0.1			
AO3	9	Divide decimals without a calculator to work out exchange rates			
AO3	10	Solve a contextual problem involving decimals			

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Express a terminating decimal as a fraction			
AO1	2	Carry out a calculation involving recurring decimals			
AO1	3	Convert a mixed number to a recurring decimal			
AO1	4	Multiply and divide by decimals			
AO1	5	Convert a recurring decimal to an exact fraction			
AO2	6	Multiply decimals without a calculator using place value			
AO2	7	Use equivalence between decimals and fractions			
AO2	8	Use equivalence between decimals and fractions to explain the method for dividing by 0.1			
AO3	9	Divide decimals without a calculator to work out exchange rates			
AO3	10	Solve a contextual problem involving decimals			



